

SECTION E & F: Special Educational Outcomes and Provision

Desired outcome & steps towards meeting the outcome	Provision required (intervention/support)	How often this will happen?	Who will provide this support?	Who will monitor and when?
Outcome 1. ** Long term outcome. This is likely to be until the end of a Key Stage or Preparation for Adulthood (PfA). This needs to indicate which area of the Code of Practice (COP) this covers i.e. Communication and Interaction (more than one area could be covered) and link it to PfA i.e. Community Inclusion				
Holistic provision. **This section is for provision that might cover all targets/steps i.e. a total communication approach, a creative multi-sensory curriculum that is delivered through small group teaching, with a high ratio of adult support (1:3)				
**Each SMART step should be quantified where possible i.e. concentrating on an adult led task for up to 5 minutes	**Provision in this section should include the specific targeted interventions/provision that is required to meet the needs quantified with staffing ratio where possible	** Specification of time and frequency should be given i.e. 10 minutes daily.	**This should include position, level of experience and training needed to meet this need	**This should indicate how often the intervention/support is monitored and by who i.e. Speech and Language Therapist at least termly
Outcome 2. **The above should be repeated for all outcomes				
Holistic provision.				