

Early Help

Plan and Review Scoring
Guidance for Professionals

April 2017

When scoring each category the poorest scoring situation within the household should be used e.g. in regards to participation in education if child 1 been excluded 3 times (scoring 3) child 2 has 74% attendance (2) the family score should be 2 based on the attendance of the second child.

1) Family and Environment

1a) Family, Parenting and Household Relationships

No issues.	★
The negative impacts have significantly reduced.	5
There are negative impacts. Family members recognise this as an issue and are making changes which are clearly reducing the negative impact of these relationships and / or parenting.	4
There are negative impacts. Family members recognise this as an issue and are making changes which will, if sustained, reduce the negative impact of these relationships and / or parenting.	3
There are negative impacts. Family members recognise this as an issue but are not yet willing to make changes to reduce the negative impact of these relationships and / or parenting.	2
There are negative impacts. This is not considered an issue by family members.	1

1b) Accommodation

No issues.	★
Family member(s) are in a happy home. Satisfied with housing and area. Tenancy is secure. House is safe and meets family's needs.	5
Family member(s) are living in or have access to adequate housing. Limited support is required.	4
Housing is not hazardous or unhealthy. Support required.	3
Family member(s) are living in temporary or transitional housing. Uncertain as to where family will live in near future. Lives in unsafe, deteriorating and/or overcrowded housing which is affecting the health and/or development of the children.	2
Family Member(s) are living in dangerous conditions and/or on the verge of homelessness. Has history of home condition issues. Unable to secure housing without extensive resources or help. Family's basic needs not being met.	1

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1c) Income/Finances

No issues.	★
Financial difficulties are no longer an issue and/or there has been active engagement with a payment reduction plan, arrears have been reduced and are continuing to reduce in line with the plan or have reduced to £0.	5
Parents /carers accept that financial difficulties are still a problem but there is evidence that things are improving and/or there is active engagement with a payment reduction plan, arrears are no longer increasing.	4
Parents / carers accept that financial difficulties are a problem and are interested in support to help address the issue and/or rent arrears are increasing and/or are above £250. Those responsible for paying rent have agreed to engage with a payment reduction plan.	3
Parents / carers accept that financial difficulties are a problem but are not interested in support to address the issue and/or rent arrears are increasing and/or are above £250. Those responsible for paying rent understand the implications if they do not engage with a payment plan but have not begun to engage.	2
Parents / carers do not accept that financial difficulties are a problem and rent arrears are increasing and/or are above £250. Those responsible for paying rent do not see this level of debt as a problem.	1

1d) Domestic Incidents

No issues	★
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Domestic Incidents against Family Members	
Family members who have experienced domestic incident(s) accept that it is a problem and have taken action <u>that has reduced</u> the risk of reoccurrence and harm	5
Family members who have experienced domestic incident(s) accept that it is a problem and have taken action <u>to reduce</u> the risk of reoccurrence and harm	4
Family members who have experienced domestic incident(s) accept that it is a problem, are not currently taking action but would like to receive support to reduce the risk of reoccurrence and harm	3
Family members who have experienced domestic incident(s) accept that it is a problem but are not taking action to reduce the risk of reoccurrence and harm	2
Family members who have experienced domestic incident(s) do not accept that it is a problem and are not taking action to reduce the risk of reoccurrence and harm	1

Domestic Incidents by Family Members	
Family member(s) who have perpetrated domestic incident(s) have taken action that <u>has reduced</u> the number of incidents	5
Family member(s) who have perpetrated domestic incident(s) are currently taking action <u>to reduce</u> the reoccurrence of incidents	4
Family member(s) who have perpetrated domestic incident(s) would like to receive support to reduce the reoccurrence of incidents	3
Family member(s) who have perpetrated domestic incident(s) accept that it is a problem but are not taking action to reduce	2
Family member(s) who have perpetrated domestic incident(s) do not accept that this is a problem	1

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2) Children (unborns, infants and young people)

2a) Health inclusive of general, emotional and social development

No issues.	★
Parents and children are engaging with supporting services and signs of improvement are evident.	5
Parents and children are engaging with supporting services.	4
Parents and children are interested in engaging with supporting services.	3
Parents and/or children accept there is a problem but do not want to engage with supporting services.	2
Parents and/or children do not accept there is a problem and do not want to engage with supporting services	1

2b) Anti-Social Behaviour

Have any ASB incidents taken place since the Early Help (or previous CIN/CP) Assessment started?					★
←		↓		→	
No		Yes – The ASB is less serious than any incidents that took place in the past 12 months		Yes – The ASB is the same or more serious than any incidents that took place in the last 12 months	
The Assessment started more than 8 months ago	5	The Assessment started more than 8 months ago	5	ASB is continuing to take place but has reduced by more than 50% for at least 6 months	5
The Assessment started more than 6 months but less than 8 months ago	4	The Assessment started more than 6 months but less than 8 months ago	4	ASB is continuing to take place but has reduced by more than 33% for at least 6 months	4
The Assessment started more than 3 months but less than 6 months ago	3	The Assessment started more than 3 months but less than 6 months ago	3	ASB is continuing to take place but is reducing	3
The Assessment started more than 1 month but less than 3 months ago	2	The Assessment started more than 1 month but less than 3 months ago	2	ASB is continuing to take place and is occurring at the same rate as before the Assessment	2
The Assessment started less than 1 month ago	1	The Assessment started less than 1 month ago	1	ASB is continuing to take place and has increased since before the Assessment	1

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2c) Drug and Alcohol Use

No issues.	★
Evidence that drug and / or alcohol use has stopped or significantly reduced.	5
Acceptance that drug and / or alcohol use is problematic and evidenced engagement in a substance misuse treatment programme.	4
Acceptance that drug and / or alcohol use is problematic and interest in engaging in a substance misuse treatment programme.	3
Acceptance that drug and / or alcohol use is problematic but no interest in engagement in a substance misuse treatment programme.	2
No acceptance that drug and / or alcohol use is problematic and no interest in engagement in a substance misuse treatment programme.	1

2d) Progress/Attitude towards Education and Learning

No issues.	★
Parents and / or children are engaging with education provider and signs of improvement are evident.	5
Parents and / or children are engaging with education provider to improve situation.	4
Parents and / or children are interested in engaging with education provider to improve situation.	3
Parents and / or children accept there is a problem but do not want to engage with education provider to improve situation.	2
Parents and / or children are do not accept there is a problem and do not want to engage with education provider to improve situation.	1

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2e) Participation in Education

No issues.	★
School attendance over last three consecutive school terms is above 93% ¹ No fixed-term exclusions/inclusions or permanent exclusions in the last three consecutive terms ¹ School/nursery no longer has concerns over attendance, punctuality or behaviour Child(ren) registered at school or being provided with appropriate alternative education	5
School attendance over last three consecutive school terms is between 90% and 93% ¹ One or two fixed-term exclusions/inclusions but no permanent exclusions in the last three consecutive terms ¹ School/nursery concerns over attendance, punctuality or behaviour have reduced Child(ren) registered at school or being provided with appropriate alternative education	4
School attendance over last three consecutive school terms is between 76% and 89% ¹ Three fixed-term exclusions/inclusions or one permanent exclusions in the last three consecutive terms ¹ School/nursery have concerns over attendance, punctuality or behaviour (one of the three only) Child(ren) may not currently be registered at school or being provided with appropriate alternative education but parents have applied	3
School attendance over last three consecutive school terms is between 60% and 75% ¹ Four or more fixed-term exclusions/inclusions or one permanent exclusions in the last three consecutive terms ¹ School/nursery have concerns over attendance, punctuality or behaviour (one or two of the three) Child(ren) may not currently be registered at school or being provided with appropriate alternative education but parents have applied or are intending to apply	2
School attendance over last three consecutive school terms is below 60% ¹ Four or more fixed-term exclusions, inclusions or more than one permanent exclusion in the last three consecutive terms ¹ School/nursery have concerns over attendance, punctuality or behaviour (all three) Child(ren) are not currently registered at school or being provided with appropriate alternative education and parents have not applied	1
¹MUST be calculated over the last three consecutive school terms eg Summer 2015 + Autumn 2015 + Spring 2016 for each school-age child	

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2f) Young People Leaving Education and NEET

No issues.	★
Young person(s) have been in education, employment or training for more than six months.	5
Young person(s) have been in education, employment or training for less than six months.	4
Young person(s) actively seeking education, employment or training or has place allocated for a fixed future date (eg next September).	3
Young person(s) recognises that should be in education, training or employment but is not actively seeking.	2
Young person(s) does not recognise that should be in education, training or employment.	1

3) Adults (parents, carers and significant others)

3a) Health inclusive of general, mental and emotional wellbeing

No issues.	★
Adult(s) are engaging with supporting services and signs of improvement are evident.	5
Adult(s) are engaging with supporting services.	4
Adult(s) are interested in engaging with supporting services.	3
Adult(s) accept that there is a problem but do not want to engage with supporting services.	2
Adult(s) do not accept that there is a problem and do not want to engage with supporting services.	1

When scoring each category the poorest scoring situation within the household should be used e.g. in regards to participation in education if child 1 been excluded 3 times (scoring 3) child 2 has 74% attendance (2) the family score should be 2 based on the attendance of the second child.

3b) Anti-Social Behaviour

Have any ASB incidents taken place since the Early Help (or previous CIN/CP) Assessment started?					★
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The Assessment started more than 6 months but less than 8 months ago	4	The Assessment started more than 6 months but less than 8 months ago	4	ASB is continuing to take place but has reduced by more than 33% for at least 6 months	4
The Assessment started more than 3 months but less than 6 months ago	3	The Assessment started more than 3 months but less than 6 months ago	3	ASB is continuing to take place but is reducing	3
The Assessment started more than 1 month but less than 3 months ago	2	The Assessment started more than 1 month but less than 3 months ago	2	ASB is continuing to take place and is occurring at the same rate as before the Assessment	2
The Assessment started less than 1 month ago	1	The Assessment started less than 1 month ago	1	ASB is continuing to take place and has increased since before the Assessment	1

3c) Drug and Alcohol Use

No issues.	★
Evidence that drug and / or alcohol use has stopped or significantly reduced.	5
Acceptance that drug and / or alcohol use is problematic and evidenced engagement in a substance misuse treatment programme.	4
Acceptance that drug and / or alcohol use is problematic and interest in engaging in a substance misuse treatment programme.	3
Acceptance that drug and / or alcohol use is problematic but no interest in engagement in a substance misuse treatment programme.	2
No acceptance that drug and / or alcohol use is problematic and no interest in engagement in a substance misuse treatment programme.	1

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3d) Learning and Education (of children), Training (where appropriate)

No issues.	★
Adult(s) are engaging with supporting services and signs of improvement are evident.	5
Adult(s) are engaging with supporting services.	4
Adult(s) are interested in engaging with supporting services.	3
Adult(s) accept that there is a problem but do not want to engage with supporting services.	2
Adult(s) do not accept that there is a problem and do not want to engage with supporting services.	1

3e) Employment

No adult household members match the criteria set out in assessment (ie: all are in employment or otherwise not claiming working benefits)	★
Since commencement of assessment, any adult within the household has/is:	
Moved off working age benefits and into continuous employment for more than 12 weeks (IS/ESA/CA/SDA/IB) or more than 25 weeks (JSA) and / or have not received benefits sanctions for more than 8 months.	5
Moved off working age benefits and into continuous employment which ended after less than 13 weeks (IS/ESA/CA/SDA/IB) or 26 weeks (JSA) and / or <ul style="list-style-type: none"> • Has engaged with Work Experience, Sector Based Work Academy or other activity; and /or • Has engaged with Troubled Families Adviser for: CV, Better-Off Calculations, Interview Preparation, or other support; and / or • Has participated in adult training or learning, community Work Placement Programme, a Work Trial, or other activity; and /or • Successfully accessed New Enterprise allowance; and /or • Has not received benefit sanctions for more than 6 months. 	4
Is actively looking for work and/or training and/or learning new skills to increase chances of finding work and/or has not received benefit sanctions for more than 3 months.	3
Is interested in looking for work and/or is interested in training and/or learning new skills to increase chances of finding work and/or has not received benefit sanctions for more than one month.	2
Is not interested in looking for work and/or training and/or learning new skills to increase chances of finding work and/or there has been a benefit sanction in the last month.	1