

SUNDERLAND
ANTI BULLYING
 CHARTER MARK

Gold Questionnaire

Pupils	Yes	No	Don't know
1. Name two things your anti-bullying team has organised this year.			
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2. Does your school organise anti-bullying activities throughout the year?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
3. Has your school taken part in any anti-bullying activities with other schools?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
4. Do teachers spend time in lessons to explain which helplines/websites could be useful to you if you were worried about being bullied?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
5. Are there enough anti-bullying leaflets/booklets around school to look at when you need to?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
6. Are you confident that the school knows when and where bullying might happen?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
7. Do you feel safe from bullying around school?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
8. Have you received a copy of your school's anti-bullying policy?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
9. Does your school give you the chance to let staff know when you feel unsafe?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
10. Does your school have a place where bullied people can go to feel safe? e.g. Friendship stop. Friendship bench, lunch time safe areas, etc	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
11. Does your school have anti-bullying peer mentors/buddies, etc?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
12. Does the school help people who have been bullied?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
13. Does your school help bullies to stop bullying?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
14. Do you have lessons which regularly look at friendships and problems with bullying?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
15. Are the staff in your school kind to you and to each other?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
16. Do your lessons help you to understand how people feel when they are bullied?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
17. Do you understand why people are likely to be bullied?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
18. Does your school talk to you about the amount of bullying in your school, the type of bullying and when and where it is most likely to happen?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?

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Parents/Carers	Yes	No	Don't know
1. Do you know the name of the person who is in charge of dealing with bullying?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
2. Were parents'/carers' views and opinions asked for when the anti-bullying policy was written?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
3. Have you received a copy of your school's anti-bullying policy?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
4. Are you aware of the school's complaints procedure for possible situations where you might not be satisfied with the way the school is dealing with a bullying issue?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
5. Does your school have a system for recording bullying incidents?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
6. Are you aware of any bullying trends within your school?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?

Staff			
1. Were your views and opinions asked for when the anti-bullying policy was written?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
2. Have you received a copy of your school's anti-bullying policy?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
3. Are you aware of the school's system for recording bullying incidents?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
4. Does the school give you opportunities to communicate any concerns about feeling unsafe?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
5. Does the school have a system for identifying vulnerable pupils?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
6. Name two forms of support provided by the school for pupils at risk of being bullied.			

7. Have you attended any staff training which has covered issues around bullying?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
8. Are you aware of any bullying trends within the school?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?

Governors			
1. Were your views and opinions asked for when the anti-bullying policy was written?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
2. Have you received a copy of your school's anti-bullying policy?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?
3. Are you aware of any bullying trends within the school?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> ?