



NQT Induction Programme

together for
children
SUNDERLAND

Academic Year
2018/19

Welcome to Sunderland's NQT Induction Programme

We hope you will enjoy teaching in Sunderland and that you find it an exciting place to develop your teaching career.

To support your move into your first teaching post, we have developed two high quality CPD pathways:

- **Core (Package A)** provides access to practical core training sessions designed to build and extend on the learning and experiences from initial teacher training, which ever key stage you are working in.
- **Enhanced (Package B)** provides access to everything within Package A, as well as more specific subject and key stage training.

We also offer an exciting residential opportunity at Derwent Hill.

Whichever route you take, you will be able to work with your induction tutor to select the appropriate training opportunities and develop your own bespoke Induction Programme to meet your needs. Information on how to register for courses can be found at the end of this leaflet – booking is essential.

We look forward to seeing you at our **Welcome Event** in September.



13th Sept 2018 @ 4pm – 5.30pm
The Link School Conference Centre, Pallion

Core Offer

Package A: £165 per term

4pm – 5.30pm

The Link School Conference Centre, Pallion



Safeguarding

4th October 2018

Essential CPD to ensure that NQTs are aware of their statutory responsibilities as outlined in “Keeping Children Safe in Education 2016.”

Communication with Parents / Reports

22nd November 2018

What to say and how to say it. This session will discuss the different ways in which teachers professionally communicate and includes opportunities reflect on experiences and explore best practice.

Introduction to Behaviour Management/SEND

5th December 2018

Establish and maintain a positive and inclusive classroom environment. A practical introduction to behaviour management strategies and the SEND code of practice.

Effective Formative Assessment

9th January 2019

Develop a range of strategies to provide feedback; use effective questioning and build a positive learning culture.

Well-being and Emotional Resilience

31st January 2019

Explore why developing our own emotional resilience can have a positive effect on empowering us as teachers to invest time in the emotional needs of the children in our care.

Differentiation

6th February 2019

Refine approaches to help effectively differentiate within planning and teaching to ensure progress for all learners.

RQT “What Next”

13th June 2019

What next? This session will focus on the transition from being a newly qualified teacher to being a recently qualified teacher. It will support NQTs in promoting the ethos of responsibility for their own development and taking the first steps into leadership.

Enhanced Offer

Package B: £235 per term

All courses are located at the Bunny Hill Centre,
Hylton Lane, Sunderland, SR5 4BW

ALL KEY STAGES

Enhanced Safeguarding

Safeguarding – Keeping Staff Safe

12th October 2018 – 9.30am – 12pm

An extension to the core training, this session explores the importance of the staff behaviour policy /code of conduct in school to ensure awareness of professional responsibilities and keeping safe while working with children.

EARLY YEARS

An Introduction to EYFS

27th September 2018 – 9am – 12pm

Gain an understanding of the statutory framework for Early Years Foundation stage and the non-statutory guidance to support high quality learning.

Behaviour Management in EYFS

5th October 2018 – 9am – 12pm

Understand the role of the adult and the environment in developing positive relationships as well as exploring strategies for establishing and maintaining positive relationships within EYFS.

Learning, Playing, Interacting – the Skillful Practitioner

21st November 2018 – 9am – 12pm

Reflect on pedagogy, explore the ways in which children learn and develop an understanding of playful learning and playful teaching.

A Place to Learn – an effective EYFS environment

21st January 2019 – 9am – 12pm

Consider the key elements of an effective learning environment, explore the importance of effective outdoor learning and develop an understanding of continuous and enhanced learning.

Observe, Assess, Plan – Responsible Pedagogy

27th March 2019 – 9am – 12pm

Understand the importance of responsible pedagogy, consider the principles of effective observational assessment and reflect upon next steps in learning.

A Child's Journey through the EYFS

9th May 2019 – 9am – 12pm

Consider the unique child, reflect on the many transitions a child makes through EYFS. Explore ways to ensure the child's journey through EYFS is a smooth one.

Characteristics of Effective Learning

4th June 2019 – 9am – 12pm

Explore the characteristics of effective learning and reflect upon how this approach supports assessment, planning and communication with parents.

KEY STAGE 1-2 SUBJECT SPECIFIC

English

Phonics and Spelling

19th September 2018 – 1pm – 4pm

A focus on progression from phonics to spelling including enhancement of subject knowledge; effective strategies for supporting pupils with different levels of attainment; systems for diagnosing issues and assessing progress.

Reading

27th November 2018 – 9.30am – 12pm

What does it mean to be an effective reader? A range of approaches will be explored for teaching to whole classes, groups and individuals.

Writing

7th March 2019 – 9.30am – 12pm

Explore the progression in writing across each key stage and understand the different approaches to support pupils to be effective writers. This session will explore how to develop a teaching sequence to link reading, grammar and writing as well as the opportunity to understand the national standards, by assessing and moderating samples of writing.

Grammar and Punctuation

10th May 2019 – 9.30am – 12pm

Develop subject knowledge and confidence in teaching grammar and punctuation in the primary phase. This session will explore the progression of skills and strategies needed for embedding grammar and punctuation into a meaningful teaching sequence.

Mathematics

Engaging Pupils in Maths

24th September 2018 – 1pm – 4pm

The use of mathematical games to engage pupils in purposeful talk and develop mathematical fluency.

Accelerating Progress

13th November 2018 – 9am – 12pm

Ideas to support planning and teaching to accelerate rates of progress of underachieving pupils. How the CPA approach develops pupils' conceptual understanding of abstract concepts within place value and the four operations.

Challenge

14th January 2019 – 1pm – 4pm

Develop planning and teaching to challenge pupils to develop a greater depth of understanding, embedding opportunities for pupils to problem solve and reason across the mathematics curriculum.

Daily Maths Meeting

22nd May 2019 – 9am – 12pm

A focus on developing pupils' basic skills and fluency within calculations.

KEY STAGE 1-2 SUBJECT SPECIFIC (CONT'D)

Music

Music Curriculum

11th February 2019 – 1pm – 3.45pm

Learn how to weave music into your teaching using a variety of resources.

Science

Effective Science Teaching

26th June 2019 – 1pm – 3.45pm

Explore the primary curriculum and develop practical strategies using children's ideas to plan, resource and deliver high impact science teaching to secure good progress.

SEND / Behaviour

Behaviour Management

Key Stage 2 – 8th October 2018 – 1pm – 3.45pm

Key Stage 1 – 15th October 2018 – 1pm – 3.45pm

Learn and develop positive behaviour management strategies that can help establish and maintain a positive classroom environment.

SEND – Communication and Interaction

28th March 2019 – 1pm – 3.45pm

SEND – SEMH Sensory / Physical

14th May 2019 – 1pm – 3.45pm

An extension to the spotlight session, these two courses will develop a deeper understanding of supporting children with particular need, giving practical advice on the do's and don'ts when working with SEND pupils.

KEY STAGE 3-4 SUBJECT SPECIFIC

Secondary

Form Tutor Friend or Foe – getting the balance right

17th September 2018 – 1.30pm – 4pm

Being a form tutor is so much more than taking a register, handing out letters and being a point of contact. The role requires you to be both a critical friend and rule enforcer. The session will explore some of the ways towards achieving the balance between the many roles of the tutor.

Behaviour Management KS3-4

11th October 2018 – 9.30am – 12pm

Learn and develop positive behaviour management strategies that can help establish and maintain a positive classroom environment.

Managing Controversy: dealing with sensitive issues

30th November 2018 – 9.30am – 12pm

A session exploring our own hidden prejudices and how these impact on our teaching. Alongside practical ways of dealing with the 'well my dad says...'; 'the news says...' and 'are we all going to die?' moments, that find their way into our lessons.

Challenge in the Secondary Classroom

15th March 2019 – 9.30am – 12pm

An opportunity to develop the core techniques of 'P4C' (Philosophy for Children) to encourage challenge and stretch for all in the classroom. Additionally there will be time to explore what is meant by challenge and how to embed ideas into lesson planning.

For NQT information please contact:

Phone: 0191 561 2052 **Email:** nqtinduction@togetherforchildren.org.uk

Course Booking

Before booking CPD, Induction Tutors should register NQTs online at:

<https://sunderland.nqtmanager.com/Login.aspx>

This will include selecting either the core (package A) or enhanced (package B) offer.

NQTs should meet with Induction Tutors to select and book courses, appropriate to the package selected, online at the TFC website:

<http://togetherforchildren.org.uk>

NQT Conference

9th (evening) – 11th (early afternoon)

November 2018

Derwent Hill Residential Weekend

'The Art of Being Brilliant; deeper learning and learning beyond the classroom'

An essential opportunity for NQTs to consider 'the hidden curriculum' and learning beyond the four walls of the classroom, including risk assessment training.

See separate flyer for further information.

Cost: £175